

Clifton Park Primary School

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Newsletter No 12. TERM 3 26 August 2015

School Motto: With Pride We Strive

Aug	COMING EVENTS
28	Book Week - Character Dress Up Day
	- Book Week Show
Sept	
3	School Open Night
8	Student Banking
9	Council Meeting (6:30pm)
	P&C Meeting (7pm)
11	Specialist Assembly
14	Swimming lessons commence
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HISTORIC WINTER CARNIVAL

Our school made history last Friday at the Forrest Division Interschool Winter Carnival. For the first time since we started competing in this division (10+ years) we won every sport played. Whilst that is not the most important consideration it sure makes us feel proud. We have won Netball previously and Soccer too, however it was our first win in AFL Football. All children that represented us participated in the spirit expected of students from our school and it was fantastic to see the teams get together and belt out the school song in the corridor when they returned. Congratulations to all students, coaches, coordinators, assistants and supporters of our teams.

YEAR 2/3 ASSEMBLY

Congratulations to the year 2/3 class on producing a marvellous assembly last Friday. The enthusiasm, the costumes and the props made their songs and



items so enjoyable to view. You could see the fun and excitement in their eyes. Well done students, Mrs Dignan and the myriad of helpers that made it possible.

SCHOOL OPEN NIGHT

(School open 6:00pm to 7:15pm)

On behalf of the school I'd like to invite all members of the school community to the 'Open Night' on Thursday September 3. The P&C will be putting on a sausage sizzle fundraiser (including juice boxes and water) throughout the evening and 'The Big Coffee Van' will also be here.

All classrooms will be open for parents and family members to come through and look at the wonderful learning that has been happening this year at Clifton Park Primary School. Following the open classrooms, there will be a performance by our school choir in the undercover area.

Parents are reminded that this evening is not the time for teacher parent interviews. Please negotiate a time with the teacher if you want an interview at a later date.

We do have a wonderful small school here and I trust you find the open night enjoyable, valuable and informative.

BOOK WEEK

There have been plenty of activities associated with book week this year. So far we have had book sales and mystery book borrowing. The big day however will be on Friday where book week will culminate with the book character dress-up and a special book week show in the afternoon. The dress-up parade will be first thing in the morning (8:55am) in the undercover area if you'd like hang around to watch. Thank you Mrs Garton for coordinating this. The Kindy students had their dress-up day on Wednesday as they don't attend school on a Friday. They all looked magnificent.

HAVE SUM FUN

We have registered four teams, one from each year level from Year 3 to 6, for the next round of the Have Sum Fun competition. This will be held on three consecutive Thursday mornings from this week. Good luck for all students involved and thanks Mrs Jones for coordinating this.

SWIMMING LESSONS

Our lessons run from Monday September 14 to Friday September 25 with swimming lessons every day for all of the children attending from Pre-Primary to Year 6. Notes have gone home regarding swimming lessons, which includes the enrolment form that needs to be returned to the collection box located in the school office, by

Tuesday September 8 with full payment. The cost for the fortnight will be \$45.00 and online payment is available (and encouraged).

I see swimming lessons as very important, because the Australian culture is so much involved with water activities year round, hence the ability to swim, allows them to fully engage in any water activity they desire. Please support us and make sure your children attend these lessons.



STUDENT FREE SCHOOL DEVELOPMENT DAY



Please take note that the Term Four (pupil free) SDD is on Monday October 26 this year. SDD's are normally on the first Monday of a term, however this one is on the third Monday of term four. We use this day to examine all school data and determine our priorities, direction and initial planning for the following year. We are aware that these days have the potential to cause some significant disruptions to your schedules hence the timely warning.

Ric Gates PRINCIPAL

MRS JOLLIFFE'S JOTTTINGS

The Place of Handwriting in Writing



Learning handwriting can be compared to learning times tables. Just as we know that in mathematics, a good automatic knowledge of the times tables can free up the brain for higher order thinking, the same can be said for handwriting. If it is automatic, children can concentrate on the content of what they are writing instead of focusing on correct letter formation etc.

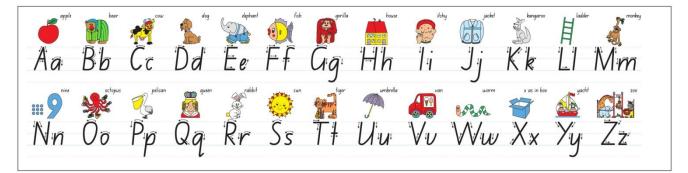
For an early writer, their mind can be freed up to think of phonics, spelling, punctuation and the message they are trying to convey. If letter formation is laboured and cognitively difficult, the reverse is typically true; the students spelling is typically poor, their punctuation is lacking and the content of their writing can be disjointed or unclear or very brief, rather than lengthy and detailed.

With the learning of times tables, the amount of time devoted to the teaching of this in school each week is generally not enough for students to gain fast automatic recall of the basic number facts. The practising of this at home supports the teaching in class. The same can be said for handwriting. Practice at home can reinforce the correct pencil grip, the starting place for each letter and the direction taken to form the letter.

At Clifton Park PS we use the NSW Foundation Handwriting font. Please see below a copy of this font indicating the correct starting place for each letter. You may find it handy to print this out and use as a reference.

There are many commercial products, both in print and electronic form that can be used to motivate children to practise their writing.

Be careful not to take away the spontaneous desire to write that your child may show by over emphasising correct handwriting. It is a fine balance!



Deborah Jolliffe DEPUTY PRINCIPAL





Today my 5 year old daughter came home from school and asked to join the school banking (conducted at Clifton Park Primary School, held twice a term), because she thought it was time she had one of those cards so she could also get some money out of the machine in the wall! The comment did surprise me and I am wondering if I should burst her balloon at this early age to let her know it isn't that easy to get money.

Regards M.T. Pockets

Dear Ms Pockets

t is never too early or late to start educating your kids about managing personal finances. One of the best gifts you can give your children is the financial knowledge they will need to succeed later in life. Parents play an important role in the process of introducing their children to ideas about and attitudes towards money and its uses. It is important to start modelling behaviours, and having talks relating to saving, spending, donating and investing as young people today are interacting with money and making consumer choices from an early age. They are growing up in a society where money is increasingly 'invisible' and the use of online and digital

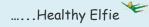
choices for shopping is creating a new issue of youth debt. The increase of mobile phone usage is also a contributor to youth debt and young people need to be provided with the knowledge to make informed decisions about the way they use money and the impact this has on their future wellbeing.

Pocket money is a great way to start these conversations. Most kids spend money they earn on food, snacks, lollies and toys. A recent survey found just one in three save their pocket money and are not developing the values required to manage their finances.

Some top tips about pocket money and saving include:

- Ask them how much they should get in pocket money, and why? What are the jobs they do worth?
- It is important pocket money is paid conditionally on their job being done.
- Consider the idea of performance pay. In addition to their base pocket money, why not provide incentives for your child by offering to pay for extra work done?
- It's also important not to make it a complete drag. Talk about what they are good at, and what they enjoy, so it entrenches the idea that money is a reward for work and you should work at what you are good at.
- Explain where pocket money comes from. Talk about your income and that the money is used to pay for your house, groceries, clothes, holidays, gifts and their pocket money. It isn't just given to you on a card!
- Negotiate with them the saving versus spending of their pocket money and you will be well on the way to ensuring they develop an understanding of the value of money.

What a great idea she had to open a school bank account, even if a bit confused about its purpose.





It's back! Earn 1 sticker for every \$10 you spend.



Help us collect for our school Shop at Woolworths Earn 1 sticker for every \$10 you spend* Our school can redeem stickers for fantastic new resources.

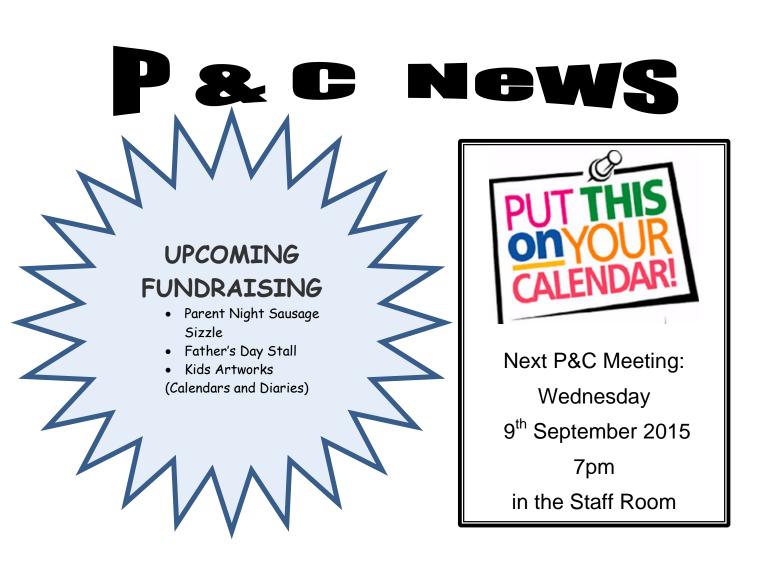
Shop at Woolworths and you can collect stickers at Woolworths that go towards Earn & Learn Points. For every \$10 you spend at Woolworths (excluding the purchase made through Caltex Woolworths cobranded fuel outlets and purchases of tobacco, liquor and gift cards), you will receive a sticker. These stickers can then be given to your children to collect on a special sticker card. Once it is completed, they can simply bring it back here to school or you can drop them into Woolworths collection boxes located at Eaton Fair shopping Centre and Treendale Shopping Centre.

The more points we earn, the more we can redeem from a choice of over 7,000 educational resources including Mathematics and English resources, art & crafts materials and much, much more!

We are grateful for your support and look forward to a successful program. If you have any questions, please ask at school or visit the Woolworths website

www.woolworths.com.au/earnandlearn





Uniform Shop

ች Come and get your winter uniform!!

Final Date for Term 3 Uniform Shop

Monday, 14 September 2015

Time: 8:50am - 9:30am

School Uniform Order Forms are available at the front office. Complete and place them in the uniform box in the front office and they will be processed as soon as possible.

> lauree Stass Dittions Coordinator Monday – Friday during school hours PH: 0400 239 144



Family Portrait Fundraiser 18th Oct

For \$20.00 you get all this:-

- 10"x13" family portrait
- Key chain
- Chance to go in the draw for \$1500 cash

*Invite family and friends

For every booking \$20.00 is donated to CPPS P&C

Brochures will be given out over the next week

Contact: Renia Clark PH: 0418 208 186 Email:clarkrenia@gmail.com

A minimum of 25 families is required for this fundraiser to go ahead.

Community News



teeball@badsa.com.au or juniorsoftball@badsa.com.au



School Holiday Athletics Clinic for boys and girls aged 8-16 years.

Mon 5th & Tue 6th of October 2015. WA Athletics Stadium. 8.50am-3pm. \$85 per day. Or \$150 for both days. Includes a training T-shirt. Prizes and giveaways. Choose 4 events per day. Enrollments close: 13/9/2015. More Info: http://sprintingfast.com/

Clifton Park Residents, are you aware that a 14 unit development site is planned for the corner of Lucy Victoria Ave? (opposite the Tavern). A council meeting was held this week regarding the development plan for this. Several people have attended this meeting as representatives of all Clifton Park residents. If you wish to find out more about the progress of this issue please contact

Dennis Courtney - courtney1@iinet.net.au Please note that your e-mail will not be used for any other purposes.

Alison Walker - Clifton Park Resident



Supporting parents of children with disabilities

MyTime is a peer support program for parents and cares of children with disabilities chronic health conditions and other high, complex needs.

AnyTime Groups give parents and formit rugs, complex needs. MyTime Groups give parents and family cares the opportunity to meet other people who understand the rewards and challenges of raising a child with a disability or chronic medical health condition and is a place for parents and cares to relax and share day-hold with a disability parenting information and experiences while a play helper keeps the children occupied.

TERM 3 PROGRAM

Tuesday 18th August 9.30-10.30am: Coffee & Chot

9.30-10.30am: Coffee & Chat 10.30-11.30am: Reflexology Self Care

Tuesday 25" August 9.30-10.00am: Coffee & Chot 10.00-11.30am: Sex Education Q&A

Tuesday 14 September 9.30-10.30am: Coffee & Chat 10.30-11.30am: SW Women's Health Q&A Tuesday &* September 9.35-10.00am: Coffee & Chat 10.00-11.30am: Art with Rainbow (My Life in Colour)

Tuesday 15th September 9:30-10.00cm: Coffee & Chat 10:00-11:30cm: Art with Rainbow (Corning to the Point of My Ute - drawing with colour creating Mandala)

Tuesday 22nd September 9.30-10.30am: Coffee & Chat 10.30-11.30am: Pamper Session

To find out more, please contact Milligan on 9721 8944

MILLIGAN COMMUNITY LEARNING



Registrations are now open for the 2015/2016 Basketball Season for

Under 10's – Under 20's boys and girls.

Get a team of your friends together and go online to www.eaton.basketball.net.au

to either find out more information or to register just follow the links.