PARENT OPEN NIGHT
Thank you to the school community for turning up to our annual Open Night on September 4. There was a wonderful community feeling generated as over 93% of our families were represented, which was a great turnout. The staff had the rooms and corridor looking fantastic and there were many other displays and booths to view. It was wonderful walking through the school and chatting to parents about their child’s learning and seeing the excitement in the students’ eyes as they showed their family members what they have achieved so far this year. Apart from the little ‘light and power’ glitch everything went well. Some staff commented that the ‘mood’ lighting for the choir performance worked well and could be worth persevering with!
Thank you to the teachers and students for all the hard work that went into preparing for the event and further accolades go to Mrs Kaitani and the choir for a wonderful finish to the event, also to the Lawson family alongside the P&C for producing another scrumptious sausage sizzle.

ASSEMBLY
Our next assembly is on Friday 11 September at 2pm. It will be hosted by Mrs Kaitani and will feature Japanese and Music items. Come along to our undercover area and be entertained by our talented students.

NAPLAN
Students in Years 3 and 5 will have their NAPLAN results sent home on Thursday this week. Please ask if you have a query or for assistance if you need help interpreting the results. Overall, I was very happy with our results this year.

PLANNING FOR 2016 – IMPORTANT INFORMATION
Planning for 2016 is underway at our school and we are at the stage of gathering information in regards to student numbers and staffing. To help us plan we need to gather the information about the intentions of parents. If you will already know that your child will not be returning to Clifton Park Primary School in 2016 could you please contact the front office to let us know. This will enable us to more accurately work out class sizes and funding for next year.

SWIMMING LESSONS
The students will be having their lessons throughout the next two weeks at the Leschenault Leisure Centre. The cost for the fortnight is $45.00 and online payment is available (and encouraged). Parents are welcome to come to LLC and watch your child.
The lesson times are:

<table>
<thead>
<tr>
<th>Bus leaves school</th>
<th>Start lesson</th>
<th>End lesson</th>
<th>Approx return</th>
</tr>
</thead>
<tbody>
<tr>
<td>Years 4/5 &amp; 1/2</td>
<td>11:05am</td>
<td>11:30am</td>
<td>12:10pm</td>
</tr>
<tr>
<td>Years 3/4 &amp; 2/3</td>
<td>12:10pm</td>
<td>12:45pm</td>
<td>1:25pm</td>
</tr>
<tr>
<td>Year 5/6 &amp; PP/1</td>
<td>1:05pm</td>
<td>1:30pm</td>
<td>2:10pm</td>
</tr>
</tbody>
</table>

Recess and lunch times have been modified for those classes affected. Lunch orders will still be available and it is recommended students do not order hot foods.

Requirements:
- Bathers/Towel
- School Uniform and underwear
- Strong plastic bag for wet clothing carried in a recycling shopping bag

Please ensure your child’s name is on all possessions.
STUDENT FREE SCHOOL DEVELOPMENT DAY

Please take note and start making necessary plans for the pupil free day (SDD) happening on Monday 26 October this year (that is the Monday of the 3rd week of term). There is no SDD on the first Monday next term. On this day the staff will be undertaking substantial planning for the 2016 school year.

We are aware that these days have the potential to cause some significant disruptions to your schedules hence the timely advice.

Ric Gates
PRINCIPAL

Mrs Jolliffe's Jottings

Words that Sound or are Spelt the Same but Mean Different Things

You may have heard of the terms Homonyms, Homophones and Homographs. There are differing definitions of these terms, but one is provided below.

<table>
<thead>
<tr>
<th>TERM</th>
<th>MEANING</th>
<th>SPELLING</th>
<th>PRONUNCIATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homonym</td>
<td>Different</td>
<td>Same</td>
<td>Same</td>
</tr>
<tr>
<td>Homograph</td>
<td>Different</td>
<td>Same</td>
<td>Same or different</td>
</tr>
<tr>
<td>Homophone</td>
<td>Different</td>
<td>Same or different</td>
<td>Same</td>
</tr>
</tbody>
</table>

Regardless of the definitions, knowing about Homonyms is important in writing because:

- The correct word needs to be used
- Correct spelling is a major element of good writing
- The discovery of the different words is fascinating
- It increases a student's vocabulary

If you were to brainstorm and write lists of these words with your children you may be surprised as to how many words fall into these categories.

Here are some to get you started:

<table>
<thead>
<tr>
<th>HOMONYMS</th>
<th>HOMOPHONES</th>
<th>HOMOGRAPHS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multiple meaning words</td>
<td>Words that sound alike</td>
<td>Same spelling, different pronunciation, different meanings</td>
</tr>
<tr>
<td>the spruce tree...</td>
<td>addition for math</td>
<td>desert = abandon</td>
</tr>
<tr>
<td>to spruce up...</td>
<td>edition of a book</td>
<td>desert = area of land</td>
</tr>
<tr>
<td>suit yourself...</td>
<td>I want to go</td>
<td>bass = fish</td>
</tr>
<tr>
<td>wore a suit...</td>
<td>I like it too</td>
<td>bass = instrument</td>
</tr>
<tr>
<td></td>
<td>One plus one is two</td>
<td></td>
</tr>
<tr>
<td>weigh on the scale...</td>
<td>capitol building</td>
<td>close = nearby</td>
</tr>
<tr>
<td>scale the wall...</td>
<td>state capital</td>
<td>close = to shut</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>the price is fair...</td>
<td>pick a flower</td>
<td>bow = to bend down</td>
</tr>
<tr>
<td>go to the fair...</td>
<td>bake with flour</td>
<td>bow = ribbon</td>
</tr>
</tbody>
</table>

Deborah Jolliffe
DEPUTY PRINCIPAL
Dear Healthy Elfie,

My child has been coming home from school this term and lets me know what we should be doing to be safe on our roads! I often get the CLICK, CLACK, FRONT AND BACK reminder as we enter the car; I have a running commentary of WATCH OUT FOR THE BIKE RIDERS MUM and HANG ON TO MY HAND AS WE CROSS THE ROAD. What a wonderful feedback of relevant teaching happening at Clifton Park Primary School in the Health Program. Well done to the teachers as they have given our family some great family conversations about road safety and reminders for us as parents to be vigilant in taking care of our precious cargo.

Regards
Mr D. Ryver

Dear Mr Ryver,

Yes! Teaching road safety education in the early years is really important. While the majority of young children are not involved in road crashes, road safety remains a significant issue for this vulnerable age group of road users who are at risk as pedestrians, passengers and cyclists.

Children are often expected to act safely and responsibly when they are using the transport system which can be complex and potentially dangerous for road users of all ages. In traffic environments, children do not have the necessary skills and physical abilities to be safe and make decisions. To address this, road safety education needs to start at a very early age and be continuous and suited to their age to help them make safe choices.

A child’s head, chest, abdomen and limbs are all in a state of growth and their relative softness makes a child physically more vulnerable to the impact of injury than an adult. The smaller physical stature of children also creates problems as it limits their ability to see or be seen over certain heights such as parked cars or large trucks – a known risk factor in child pedestrian injuries. Children’s sensory facilities are also less fully developed. Their ability to put together information about traffic that they see and hear is limited which can lead to their missing critical cues of danger thus increasing their risk of road traffic injury.

Road crashes involving young children include a large proportion of ‘dart and dash’ cases. In these cases, a child pedestrian is injured through a critical behavioural error where the child has failed to stop or slow down before attempting to cross the road. This type of behaviour is due to the inability of the child to switch attention from one task to another.

There is also evidence that from a young age, boys are more likely to be involved in road traffic crashes than girls. Factors thought to contribute towards this crash involvement include increased risk-taking and sensation seeking. As parents it important for you to be a good role model and keep up those conversations and family rules about restraint use, safe road crossing, wearing of bicycle helmets and protective gear when riding.

Healthy Elfie
Keeping Kids Safe was a key focus of classroom presentations on the Clifton Park Primary School Open Night this year.

Classes covered topics of safety on the road, in the home and at play. Parents were treated to a range of learning activities that showcased the children’s learning about the importance of SAFETY.

Some of the highlights included: the creation of safety games in Mrs Dignan’s class, Teddy Bears wearing car restraints was a theme in Mrs Tiede’s class, posters and projects were a feature in Mr Deane and Mr Kelly’s classes, Mrs Jones integrated safety with maths activities and PowerPoint presentations were a theme with Mrs Garton in technology classes. The Kindy class produced a safety collage for their calendar fundraising picture and in Pre-Primary a highlight was a visit from the fire brigade.

A feature of the week was Izzy the Lizard. Izzy is SDERA’s (School Drug Education and Road Aware) mascot who visited classrooms during the week to discuss important road safety messages. Much excitement was created at the Road Safety Display on the Open Night.

This showcase event on Safety was a C.H.A.T. (Changing Health Acting Together) Committee initiative. Samples of children’s work were selected to have produced a very professional looking banner and posters. Congratulations to the following students whose work was selected:

Paige PP, Samantha Yr 1, Ashton Yr 1, Charli Yr 1, Sebastien Year 2, Todd Yr 4, Jaymie Yr 4, Ashlei Yr 5, Sophia Yr 6, Tyler Yr 6, Hayley Yr 6, Bronte Yr 6, Ashton Yr 6.
As you know, our school has been participating in the Woolworths Earn & Learn program. The program has now finished for this year, so a big thanks to everyone who supported our school. We’re now at the important stage of the program where the Sticker Sheets are collected and lodged as our Earn & Learn claim. We will then be able to get new educational equipment for our school. The more we collect, the more we can redeem. So this week, please send in your Woolworths Earn & Learn Sticker Sheets and any loose Earn & Learn stickers you may have to our school. Remember to check your handbag, the car glove box or they may be stuck on the fridge. Every little bit helps.

Thanks again for all your support!

Well done Alyssa you are our Lunchbox Legend!

Have you got a healthy lunch box?
**Family Portrait Fundraiser 18th Oct**

For $20.00 you get all this:-
- 10"x13" family portrait
- Key chain
- Chance to go in the draw for $1500 cash

*Invite family and friends*

For every booking $20.00 is donated to CPPS P&C

Contact: Renia Clark
PH: 0418 208 186
Email: clarkrenia@gmail.com

*A minimum of 25 families is required for this fundraiser to go ahead.*

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**Uniform Shop**

Come and get your winter uniform!!

**Final Date for Term 3 Uniform Shop**

Monday, 14 September 2015

**Time:** 8:50am – 9:30am

School Uniform Order Forms are available at the front office. Complete and place them in the uniform box in the front office and they will be processed as soon as possible.

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<table>
<thead>
<tr>
<th>Product</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Per Calendar</td>
<td>$13.00</td>
</tr>
<tr>
<td>Per Diary</td>
<td>$18.00</td>
</tr>
<tr>
<td>Per Mouse Mat</td>
<td>$14.00</td>
</tr>
<tr>
<td>Per Pack of 8 Cards</td>
<td>$14.00</td>
</tr>
<tr>
<td>Per Sketch Pad</td>
<td>$15.00</td>
</tr>
<tr>
<td>Per Phone Cover</td>
<td>$14.00</td>
</tr>
</tbody>
</table>
Is your child born in 2008 or between July and December of 2007 and would like to play basketball? Australind Basketball Association starts their season in Term 4.

If your child is interested in playing check out the ABA website. www.australind.basketball.net.au
To register your child or to get more information email sherry.oday@outlook.com

City of Bunbury SLSC Season Launch.

The time will soon be upon us - The City of Bunbury Surf Life Saving Club season is about to kick off. If you want:
- An awesome family environment for your kids to learn.
- To get involved and feel part of the community.
- Learn about how to become a Life Saver.
- Keep fit and healthy.
Then the City of Bunbury SLSC is the place for you. Please join us for our Expo Day to gather information on our great Club and how to register.
- Sunday 20th September 2015
- 11.00am to 2.00pm
- Surf Club, Ocean Drive, Bunbury
- Merchandise Shop Open
- Sausage Sizzle Gold Coin Donation

Thank you in advance. www.bunburyslsc.com.au
Office Hours Tues, Weds & Thurs 9am to 2pm

Nurture Works Presents

An awesome camp for younger children to help them with the ups and downs of life.

WHO: Primary School years 1 – 3
WHERE: Mon—Wed 20th—23rd Sep
WHERE: Eaton Scout Campsite
BOOKINGS CLOSE 10th SEPTEMBER

A 4-day camp where kids learn to treasure themselves and others through teamwork, adventure and community building.

WHO: Primary School years 4 - 6
WHERE: Tues—Fri 6th—9th Oct
WHERE: Camp Logan Brook, Harvey
BOOKINGS CLOSE 17th SEPTEMBER

CAMP REGISTRATIONS CAN BE DONE ONLINE AT www.buildupzone.com
or call 9751 2435 or email buz@buildupzone.com

Please contact Leschenault Leisure Centre for an enrolment form on 97974000 OR VISIT www.life.com.au

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>28th Sep</td>
<td>29th Sep</td>
<td>30th Sep</td>
<td>1st Oct</td>
<td>2nd Oct</td>
</tr>
<tr>
<td>CLOSED</td>
<td>MEDEIVAL MADNESS</td>
<td>SPRING</td>
<td>TYE DYE DAY</td>
<td>FOOTBALL FRIENDY</td>
</tr>
<tr>
<td>5th Oct</td>
<td>6th Oct</td>
<td>7th Oct</td>
<td>8th Oct</td>
<td>9th Oct</td>
</tr>
<tr>
<td>PIRATE DAY</td>
<td>LONG TABLE LUNCH</td>
<td>PYJAMA PARTY</td>
<td>STRANGER DANGER</td>
<td>PARTY DAY</td>
</tr>
</tbody>
</table>