

## **Clifton Park Primary School**

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### Newsletter No 14 TERM 3

## 23 September 2015

#### School Motto: With Pride We Strive

WESTCOAST

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As a bit of fun to complete the term I invite students and staff to wear their Eagles or Dockers colours on Friday 25 September, to celebrate the historic occurrence of both WA teams in the Preliminary Finals (and hopefully the Grand Final).

#### SWIMMING LESSONS

The students are into the second week of their lessons at the Leschenault Leisure Centre. If your child/ren have been successful at passing a stage their certificates will be coming home with them later this week.

#### PARENT SURVEY

Thank you to those who have already responded to our Parent Survey online. If you have not completed this survey but would like to, you will find the survey link on our skoolbag app. The closing date for you to respond is 1 October 2015. As mentioned in the survey introduction, this is an invaluable way of gaining feedback on how we are going and to gauge the perceptions of our school community.

#### STUDENT FREE SCHOOL DEVELOPMENT DAY

Please take note and start making necessary plans for the pupil free day (SDD) happening on



**Monday 26 October** this year (that is the Monday of the  $3^{rd}$  week of term). On this day the staff will be undertaking substantial

planning for the 2016 school year. There is no SDD on the first Monday next term.

We are aware that these days have the potential to cause some significant disruptions to your schedules hence the timely advice.

#### SPECIALIST ASSEMBLY

Mrs Kaitani and our talented students did a great job at our last assembly entertaining the audience with a variety of Japanese and Music items. The enthusiasm and knowledge displayed by the students demonstrated the effectiveness of these two programs. Well done to all involved and thank you parents for your continued support.



#### **INSTRUMENTAL MUSIC**

Students from CPPS participated in the South West Primary Instrumental Music Workshop held at Busselton Senior High School on Monday 21 Sept. The day concluded with a short performance showcasing the work completed by the students throughout the day. All agreed it was a very worthwhile workshop.

#### **STUDENT LEADERS**

The Term 3 Student Councillors will be finishing this week and, on behalf of the school, I would like to sincerely thank Kate Russell and Jonathon Cornish for the great job that they have done for our school. I know that they really enjoyed the leadership opportunity and learned much about how to go about it. I'd now like to welcome our Term 4 Councillors Leila Golding and Sophia Wiles-Day, to the role, I am confident that they will serve their school well and that they will also learn more about leadership.

#### HAVE A GOOD BREAK

The staff would like to wish all families a safe and fulfilling end of term break. Thank you for your continued support of our great little school. See you all next term refreshed and ready for fourth term.

#### PLANNING FOR 2016 – IMPORTANT INFORMATION

Planning for 2016 is underway at our school and we are at the stage of gathering information in regards to student numbers and staffing. If you already know that your child/children will not be returning to Clifton Park Primary School could you please contact the office to let us know. This will enable us to more accurately work out class sizes and funding for next year.

#### **POSITIVE PARENTING**

Being a good parent is the hardest job you'll ever do (and the most rewarding). Over the years I have provided

information through this newsletter to help and I hope that some of the ideas have done just that. I thought it would be a good idea to reacquaint you with the website that I think is the best source of helpful hints; Michael Grose's site is www.parentingideas.com.au I hope you find it useful. I do.



SCHOOL ATTENDANCE RISK		
What does attendance risk mean?		
If a student attends 90% of the time, we regard them as attending regularly. However, a student attending 90% of the time will miss: <ul> <li>1 day a fortnight</li> <li>1 week a term</li> <li>4 weeks a year</li> <li>1 year by the end of Year 9</li> <li>1 semester between Year 8 &amp; Year 12</li> </ul>	If a student attends 80% of the time They are in the lowest risk category, but they will miss: <ul> <li>1 day a week</li> <li>2 weeks a term</li> <li>8 weeks a year</li> <li>1 year by the end of Year 4</li> <li>2 years by the end of Year 8</li> <li>3 years by the end of Year 12</li> <li>1 year between Year 8 and Year 11</li> </ul>	If a student attends 60% of the time They are at moderate risk, but will miss: 2 days a week 4 weeks a term 16 weeks each year 1 year by the end of Semester 1, Year 3 2 years by the end of Year 5 3 years by the end of Semester 1, Year 8 4 years by the end of Year 10 5 years by the end of Semester 1, Year 12
Makes you think and revaluate doesn't it?		

**Ric Gates** PRINCIPAL

MRS JDLLIFFE'S JDTTINGS



#### **Parent Card Supporting Punctuation and Grammar**

As students learn to write they often can't control all elements at the same time. For example, they may be focusing on the meaning of the story, or writing the information down, rather than concentrating on their spelling and punctuation. It is important to focus on one thing at a time when working with your child on punctuation and grammar; this helps them to gain control over one element of

their writing before beginning to use and refine another.

Use the following suggestions to assist your child in developing their understanding and use of punctuation and grammar.

- If your child asks you to help them edit their writing, remember to focus only on one new thing at a time.
- When your child is editing their work, ask them to read their work out aloud. Often as work is read aloud, many more changes are detected.
- If your child has produced their text on the computer, encourage them to use the grammar checker. Be mindful that not all computer-generated suggestions will be

appropriate and that your child will have to make decisions about whether or not to accept the computer-generated suggestions.

- When reading texts with your child, talk about the punctuation and grammar that the author uses, e.g. "See here where the author has used a comma before the character speaks and then used speech marks before and after the character has spoken".
- Read a story and deliberately use incorrect grammar then ask your child to say it correctly.

**Deborah Jolliffe DEPUTY PRINCIPAL** 





My child doesn't like swimming and I am tired of the fuss he has made about attending the current school swimming lesson. I am not sure if the battle of getting him to go is worth it really! We don't have a pool, so that isn't an issue but we do like to go camping near rivers and lakes.

Regards

Sir Vive



Dear Sir,

It is important that you as the parent at times inform your Child that there are just some things that need to be done as part of their safety and education in life. Living in the Bunbury area with access to the beach means it is a life skill to know how to swim and have knowledge about safety issues near water that may prevent injury or save someone else's life. These skills will be acquired from being involved in swimming lessons. It not only helps improve their swimming ability and fitness, but provides valuable knowledge and skills related to water safety. We can all keep safe while enjoying water activities by knowing how to swim and act responsibly. While you do not have a pool, many of your child's friends may do and these lessons could be an important strategy to preventing a tragedy.

Below are a number of facts related to water safety in Australia. Parents are encouraged to discuss these with their Children so that important concepts can be reinforced and they understand the importance of attending the swimming lessons:

- 85% of people who suffer spinal injuries in aquatic environments are male.
- You should always Check the depth of water before diving in feet first, first time.
- Each year in Australia, at least 50 people are paralysed due to spinal injuries related to diving, jumping or being dumped in water.
- Most drownings occur in open water such as lakes, dams, rivers and oceans.
- Many people drown when there are others nearby.
- You can rescue someone without entering the water. In fact the safest way to rescue is when the rescuer does not enter the water.
- Anyone Can save a life if they learn about water safety.

- One in five people who go boating cannot swim.
- You should always wear a PFD (Personal Flotation Device) when boating. Children should always wear PFD's, even in Calm conditions.
- If you don't have a fence around your home pool, someone could drown.
- The emergency telephone number is 000 (112 from a mobile phone).



... Healthy Elfie

#### FROM THE LIBRARY...

A letter of congratulations and a message of thanks we would like to share.







# **Community News**





